Clinical Summary of Well Visit Planner® Findings: 18 Month Well Visit

Date WVP Completed: 7/1/2025 • Birth Month & Year: 1/2024 • WVG ID: 1-52710A61-487

Key: \square family response indicated \square family response indicated \square family did not respond; no or low risk some risk or concern

nonresponse could indicate risk



Screening and Assessments Summary and Topics to Address: Assess & Address

Child Development

Developmental Surveillance and Screening

☐ ① Developmental Screening SWYC milestones score¹: 16 (Results from 18 Month SWYC: met age expectations, cutoff score of ≥ 9); score may or may not indicate a delay. Clinical review with family needed.

- · Climbs up a ladder at the playground
- · Jumps off the ground with two feet
- Kicks a ball
- Runs
- Uses words like "me" or "mine"
- · Walks up stairs with help

Somewhat

- · Names at least 5 body parts like nose, hand, or tummy
- · Names at least 5 familiar objects like ball or milk
- Puts 2 or more words together like "more water" or "go outside"
- Uses words to ask for help
- ☐ ⑤ Emotional/behavioral screening (PPSC Score 8) no/low risk; See details on

🗹 📵 Autism spectrum disorder screen (M-CHAT R/F): Moderate Risk

Administer M-CHAT Follow-Up for specific responses

- 9. Child does not show caregiver things just to share
- 14. Child does not look caregiver in the eye
- 15. Child does not try to copy what caregiver does
- 17. Child does not try to get caregiver to watch them
- 18. Child does not understand when caregiver tells them to do something

about child's development, learning,
behavior: A little
☐ Hearing concerns: No
Speaking concorns: Vos

Speaking concerns: Yes □ Lazy or crossed eyes: No

─ Bowel movements/urination

concerns: No

Health Behaviors

Smoking: Child exposed to smoking

☐ Flag for potential alcohol misuse

¬ Recreational/non-prescription drug use

Relational Health Risks

☐ Intimate partner violence risk²

• Some tension in relationship with partner

Social Factors/Determinants

☐ **Economic Hardship:** Never hard to cover costs of basic needs, like food or housing

Caregiver Emotional Health

☐ 1 Depression risk: PHQ-24 Score: 0

Caregiver social support

☐ Caregiver self care/hobbies: Has spent time

in last 2 weeks doing things they enjoy

☐ Caregiver coping: Well

Other assessments added by provider:

None

Additional caregiver/parent goals and/or concerns to address during the visit: My child is not saying many words

About This Child

Name: CAHMI Example **Special Keyword:**

WVP completed by: Mother

Gender: Male

Insurance coverage/type: Private or

Employment-based

General Health and Updates

Child's Health and Health History

☐ 1 Child has ongoing health problem requiring above routine services (CSHCN screener5)

☐ Currently taking vitamins/herbal supplements

☐ **Dentist:** Has a dentist

☐ Fluoride: Unsure if fluoride in water

source.

☐ Lead exposure

Family History and Updates

☐ Recent family changes (e.g. move, job change, separation, divorce, death in the family)

¬ New medical problem in family Parent/grandparent had stroke or

heart problem before age 55 ☐ Parent has elevated blood

cholesterol

Lives with both parents: Yes

Strengths to Celebrate! Connect & Celebrate

Caregiver social support:

Caregiver self care/hobbies:

One thing that is going well for the caregiver as a caregiver: Taking time for myself

One thing the child can do that caregiver is excited about:

Points to show me something interesting

Anticipatory Guidance Priorities Selected by the Family: Coach & Educate

View educational materials for the 18 Month Well Visit here:

https://www.wellvisitplanner.org/Education/Topics.aspx?id=6

This child's parent/caregiver selected the following top 5 priorities across each of the 24 recommended Bright Futures anticipatory guidance topics for the 18 Month Well Visit. Click on the links below to access information and resources to share with families on these priorities. See page 2 for additional resources.

- 1. Behaviors to expect in the next few months from your 18-month-old
- 2. Importance of using simple words, asking simple questions, and repeating what you heard from your child
- 3. Ways to read to your child that promote his language development
- 4. Toilet training
- 5. How your child talks

¹SWYC Milestones: The developmental screening instrument of the Survey of Well-Being of Young Children (SWYC), which meets American Academy of Pediatrics' developmental screening guidelines ²Intimate partner violence risk assessed using the Woman Abuse Screening Tool-Short (WAST-Short), a two-question abuse screening tool ³The Pediatric ACEs and Related Life Events Screener (PEARLS) screens for a child's exposure to adverse childhood experiences (ACEs) and risk factors for toxic stress ⁴Caregiver depression risk is assessed using the Patient Health Questionnaire-2 (PHQ-2) for the 9 month well visit and beyond ⁵The Children with Special Health Care Needs (CSHCN) Screener is a validated 5-item screening tool identifying children with ongoing conditions and above routine service needs

Clinical Summary of Well Visit Planner ®Findings: 18 Month Well Visit Resources to Address Family Priorities and Risks

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Details about Emotional/Behavioral Screening

Child Development

- ☐ **1** Emotional/behavioral screening (PPSC Score 8) no/low risk;
 - Seems nervous or afraid

 - Has a hard time with change
 - Has trouble paying attention
 - Has trouble staying with one activity
 - · Is fidgety or unable to sit still
 - Is hard to take out in public
 - Is hard to keep on a schedule or routine

About This Child

Name: CAHMI Example **Special Keyword:**

WVP Completed by: Mother

Interested in telemedicine visits: N/A Concerns about telemedicine to

address: N/A

Strengths to Celebrate from Additional Assessment! Connect & Celebrate

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Family Resources to Share Based on WVP Responses

The following resources may help promote this child and family's health and well-being. Topics with a checkmark indicate a potential risk based on WVP responses and resources are specific to the area of concern listed. If a topic does not have a checkmark, a risk was not flagged and the resources listed may help provide additional support.

About This Child

Name: CAHMI Example Special Keyword: WVP Completed by: Mother

Area of Concern	Resources
- Caregiver coping - Depression risk	 How you balance taking care of yourself while being a parent Recognizing and having strategies for when you may feel overwhelmed or stressed
 Caregiver concerned about child's development/learning Speaking 	 How your child might start to cling to you again or more Your child's moods and emotions Ways to guide and discipline your child How your child talks
	 Your child's first check up with a dentist Fluoride for your child's teeth How to check for lead in your home
	 Changes or stressors for you and your family Indoor and outdoor childproofing Checking for environmental hazards like mold, pesticides and radon
- Smoking	 How tobacco, alcohol, or drug use in the home impacts my child How a new mother's alcohol, drugs, herbs and other substance use can impact a baby
- ACES/Toxic Stress	 Sibling rivalry. Making sure you have somewhere or someone to turn to for emotional support. Ways to promote positive, safe and supportive relationships in your home
	 Getting help for times when it may be hard to meet your family's basic needs, like food, clothing, and housing
	- Depression risk - Caregiver concerned about child's development/learning - Speaking - Smoking

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Resources to Address Risks and Concerns

The following resources may help you prepare to communicate with families about the risks and concerns identified in the Well Visit Planner.

About This Child

Special Keyword: WVP Completed by: Mother

Topic	Resources
Communicating with families about potential risks (i.e. mental health, trauma, social determinants, and more)	 Mnemonic for Common Factors for communicating with families about potential risks that may be identified in the WVP Policy Statement: Mental Health Competencies for Pediatric Practice Perinatal Mental Health Toolkit for Pediatric Primary Care AAP Toolkit: Screen and Intervene, A Toolkit for Pediatricians to Address Food Insecurity
Child development	 Clinical Report: Promoting Optimal Development: Identifying Infants and Young Children With Developmental Disorders Through Developmental Surveillance and Screening Clinical Report: Promoting Optimal Development: Screening for Behavioral and Emotional Problems
Identifying and promoting family strengths	 Ways to Promote Children's Resilience to the COVID-19 Pandemic Identifying Family Strengths- Practical examples for clinicians Policy Report: The Pediatrician's Role in Family Support and Family Support Programs
Family-centered care	 Policy Statement: Family-Centered Care and the Pediatrician's Role A Strengths-Based Approach to Screening Families for Health Related Social Needs

Anticipatory Guidance Priorities Selected by the Family

This child's parent/caregiver selected the following top 5 priorities across each of the 24 recommended Bright Futures anticipatory guidance topics for the 18 Month Well Visit. You may use the resources listed below to help address each of these priorities.

View WVP educational materials for the 18 Month Well Visit here: https://www.wellvisitplanner.org/Education/Topics.aspx? id=6

Priority	Resources
Behaviors to expect in the next few months from your 18-month-old	 From Baby to Big Kid: Month 18 (Zero to Three) Your Child's Development: 18 to 24 Months (Zero to Three) Growth Milestones: 18 Months (KidsHealth)
Importance of using simple words, asking simple questions, and repeating what you heard from your child	 Language Development: 1 Year Olds (AAP) How Babies Communicate (KidsHealth) Your Childs Development: 18 to 24 Months (Zero to Three)
Ways to read to your child that promote his language development	 Language Development: 1 Year Olds (AAP) Toddler Reading Time (KidsHealth) Importance of Reading Aloud (Reach Out and Read) Reading Tips for Parents and Educators (KidsHealth)
Toilet training	 Toilet Training: Looking Ahead at the 18 Month Visit (AAP) Toddler Toilet Training Resources (AAP)
How your child talks	 Communication and Your 1- to 2-Year Old (KidsHealth) Language Development: 1 Year Olds (AAP) Toddler Reading Time (KidsHealth)