



## Maternal and Child Health Emergency Preparedness and Response Leadership Academy Application

### Demographics and Contact Information

\* 1. Name and professional credentials (e.g., MPH)

\* 2. Email

\* 3. Phone number

\* 4. Organization/agency

\* 5. Organization/agency address

\* 6. Job title

\* 7. Please describe your current professional role in **3-5 sentences**.



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### Program Fit

**For questions 10 and 11, read the statements and rate yourself on a scale of 0 (definitely no) to 100 (definitely yes).** Please be as transparent as possible with your responses; our aim is to support the knowledge and skill growth of all participants displaying a wide range of experience.

\* 8. I have functional knowledge at the intersection of maternal and child health (MCH) and emergency preparedness and response (EPR).

0 100

\* 9. I have the skills needed to ensure equitable outcomes for MCH populations in planning for and responding to public health emergencies.

0 100

In questions 9-12, we are very interested in understanding your "why" for participating in this specific leadership academy. Please share with us as it relates to the following focus areas, keeping in mind your previous experiences and professional aspirations.

- Your own leadership development
- Women, children, families, and communities
- Emergency preparedness and response
- The pursuit of health equity

\* 10. What's your "why" for participating in the leadership academy in terms of your own leadership development? **3-5 sentences**

\* 11. What's your "why" for participating in the leadership academy in terms of women, children, families, and communities? **3-5 sentences**

\* 12. What's your "why" for participating in the leadership academy in terms of emergency preparedness and response? **3-5 sentences**

\* 13. What's your "why" for participating in the leadership academy in terms of the pursuit of health equity? **3-5 sentences**

\* 14. What excites you about the collaborative approach of this leadership academy and what do you hope to gain from the other participants?



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### Experience and Commitment

\* 15. What are some strengths, skills, and knowledge sets that you will bring to the collaborative?

\* 16. Have you been exposed to trainings, conferences, webinars, or other experiences related to MCH populations and/or EPR?

- Yes  
 No

Please use this space to elaborate on your answer.

\* 17. Is your supervisor aware that you are applying for this Academy and supportive of your full participation if selected? If no, please explain and let us know how AMCHP might be of assistance in getting to yes.

There will be 8 touch-points throughout the collaborative for a total of 25-30 hours of participation. The loose agenda is as follows:

**February:** Orientation and 3-hour DiSC debrief

**March 15, 9:30am-2:30pm:** In-person orientation at the [AMCHP Conference](#) (costs associated with attending will be covered by AMCHP)

**April:** 3-hour learning session

**May:** 3-hour learning session

**June:** 3-hour learning session

**July:** 3-hour learning session

**August:** 3-hour capstone presentations and commencement

\* 18. Can you commit to a total of 25-30 hours of participation in this collaborative from February through August 2025?

Yes

No

Please use this space to elaborate on your answer, if desired.

\* 19. Is there anything that might impact your participation in the program? This question will not impact your selection into the program; rather, it is meant to make it easier for us to support your full participation if selected.