



Title V MCH Federal-State Partnership Meeting

November 7, 2023

Vision: Healthy Communities, Healthy People



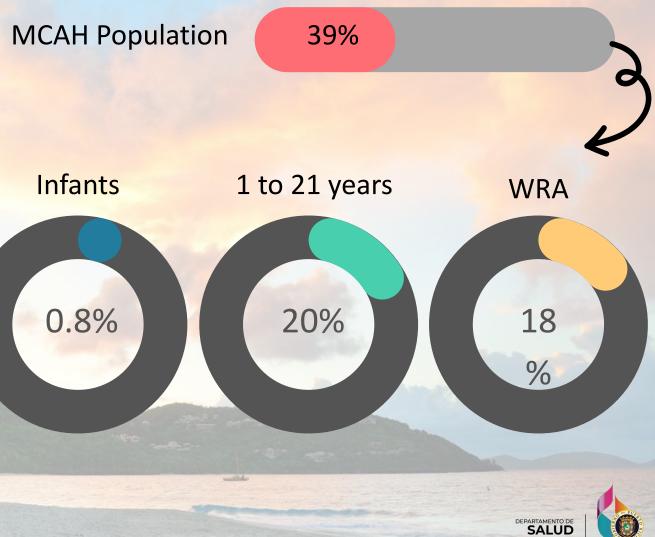
Puerto Rico Health Needs Assessment

Marianne Cruz-Carrión, MS Maternal, Child and Adolescent Health Program





Population: 3,057,311 2023 IDB











CENTERS FOR DISEASE CONTROL AND PREVENTION

National Immunization Survey



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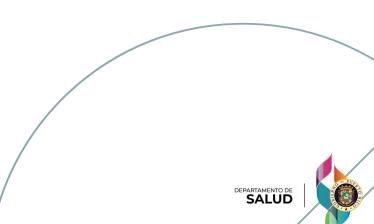
MCH-Jurisdictional Survey Federally Available Data



National Vital Statistics System



American Community Survey PUMS



5-YR Health Needs Assessment, 2020



DEPARTAMENTO DE SALUD

2021 to 2024 HNA Updates

Public Input

Stakeholders share their input regarding how well PR-TV is addressing needs.



X^T Trend Analysis

Measures progress of all the

State Action Plan PDSA

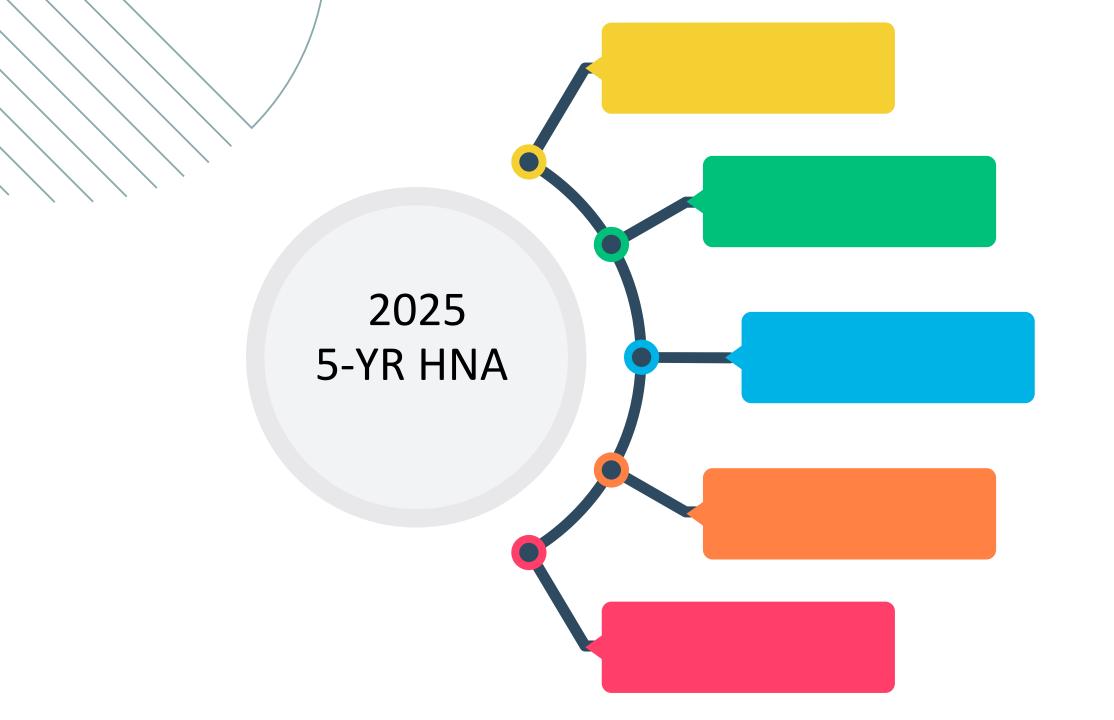
What went well and what did not? What can be improved and how? Successes, needs, challenges, and barriers.

TV Steering Committee

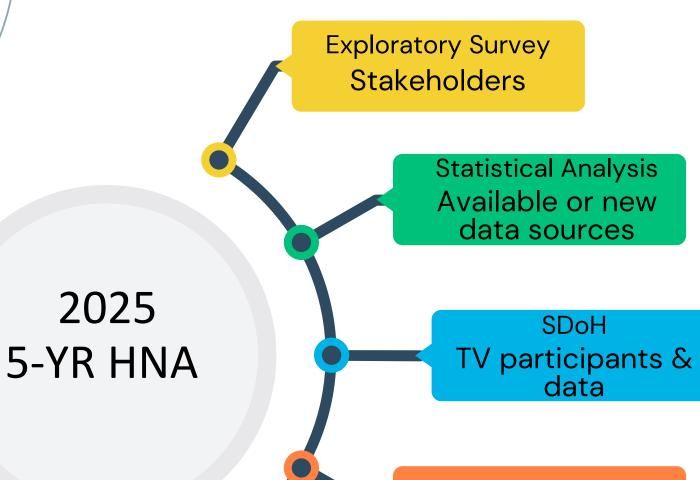


Review the Action Plan, adjusting it for the best approaches for the priorities.

> DEPARTAMENTO DE SALUD







Needs ranking Stakeholders

SAP 2025–2030 Steering Committee







Marianne Cruz Carrión, MS

SSDI Coordinator Maternal, Child and Adolescent Health Puerto Rico Department of Health



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Collaborative and inclusive communitycentric approaches for assessing maternal and child health needs

Examples from Arizona's Title V needs assessment process



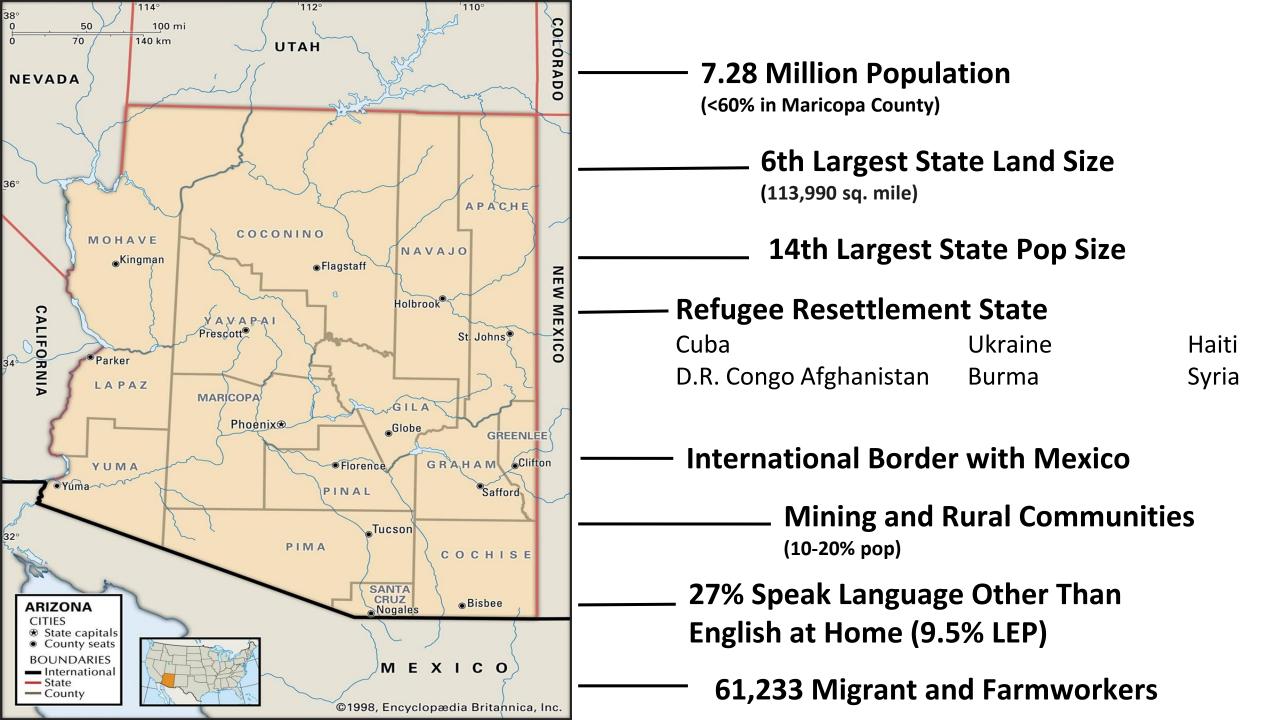
Martín F. Celaya, MPH Bureau Chief, Bureau of Assessment and Evaluation Arizona Department of Health Services



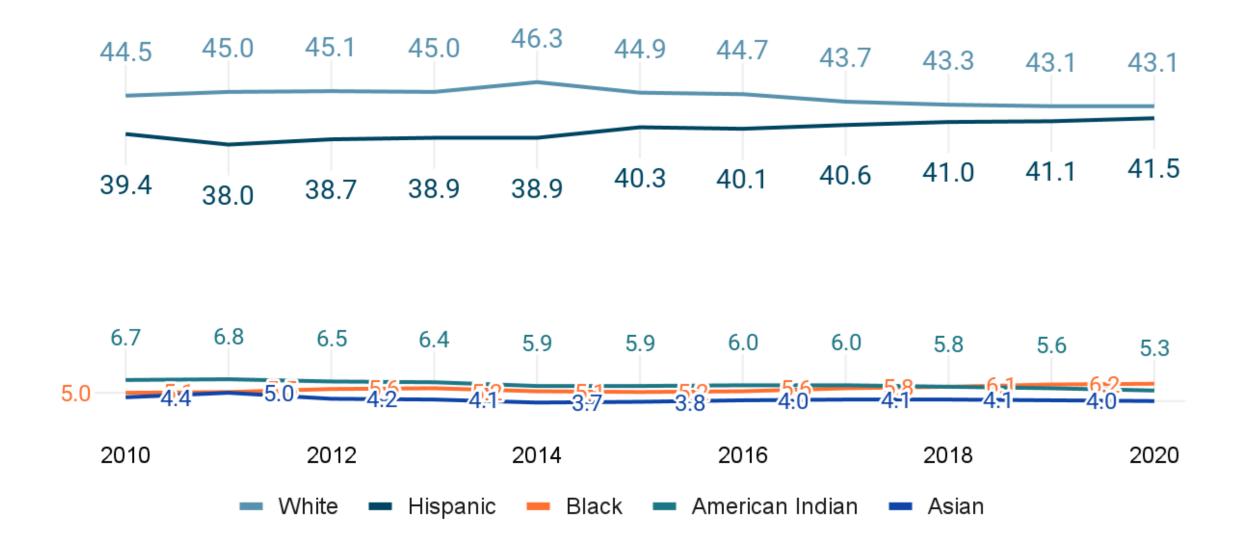
Presentation objectives

- Briefly describe Arizona's communities
- Provide a brief overview of our previous needs assessment process
- Describe our approach for intentional partnership with tribal communities for community-centric maternal and child health needs assessments
- Present on our upcoming plans for the assessment





Arizona has become a majority minority state as seen in the percent of live births across racial/ethnic groups over the last decade.







Home to 22 Federally Recognized Tribes Listen to those not traditionally involved in statewide assessments

Centering the margins

Principles of the Assessment

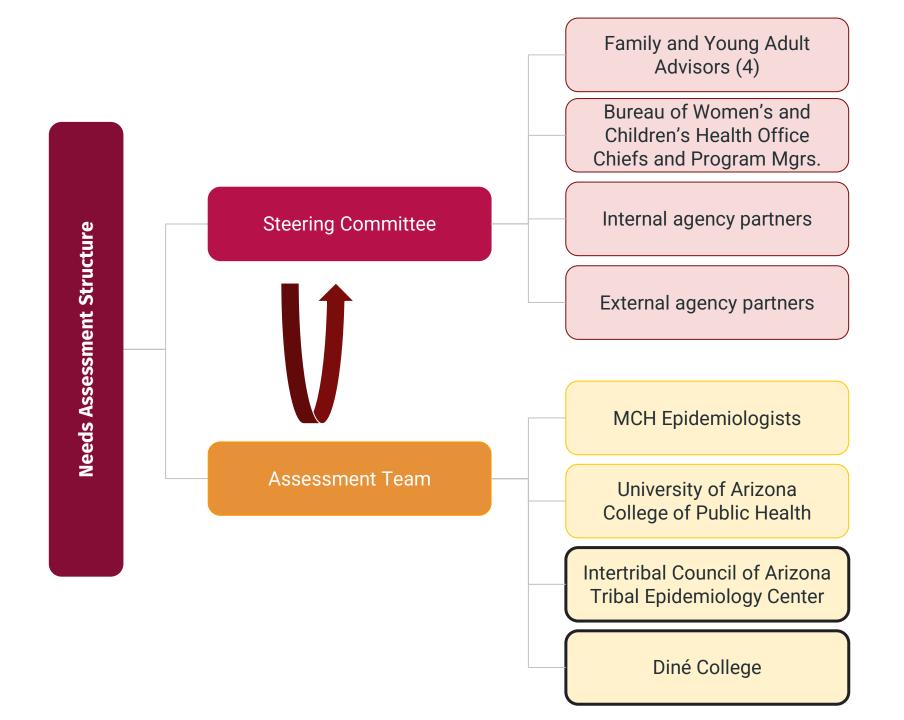
Partner with community members and individuals with lived experience

Honor and Respect the work others have done to assess the needs of Arizonans

Assess the root causes of health inequities

Use a life course development approach to understand health issues

Take account of the impact of social determinants of health



Arizona's approach to the 2020 Title V MCH needs assessment

robust methodologies

dedicated epidemiologists and analysts

6 statewide partnership meetings

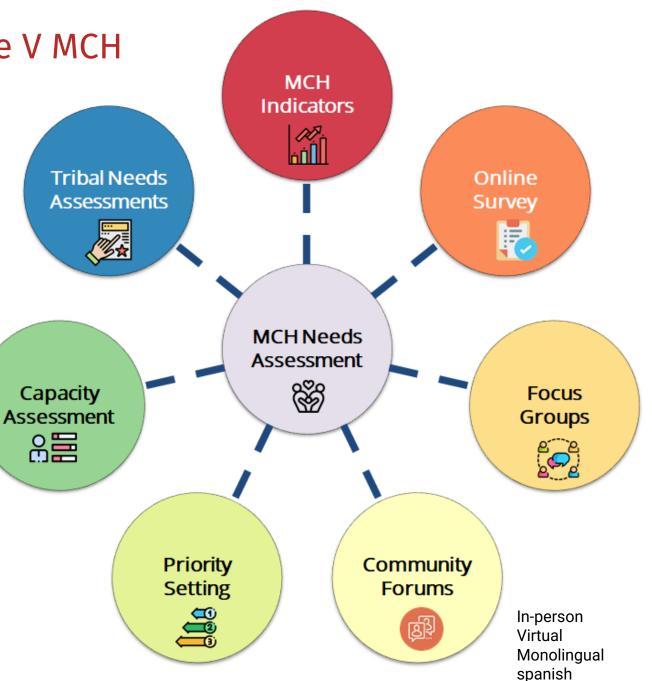
5 data sources

4 published reports

meaningful partnerships

2 data collection types

statewide steering committee



Intergovernmental agreements with the Navajo Nation



- Its purpose was to strengthen state, tribal, and community partnerships for addressing the needs of its MCH population; systematically collect information utilizing a methodology that will result in priorities to improve health status; and incorporate findings into the larger Arizona Title V MCH Needs Assessment.
- Its objective was to conduct an MCH Needs Assessment for Navajo Nation to identify maternal and child health priority needs of the Nation.

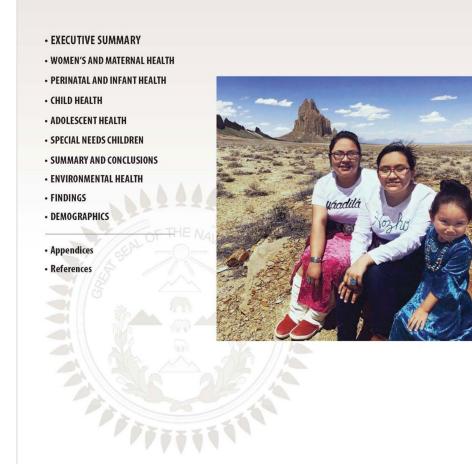
Maternal Health Needs Assessment (2021)

 Its purpose was to provide an in-depth information on maternal health priorities in Arizona and to inform the Title V MCH and the Maternal Health Innovation Program with a focus on American Indian women in rural and urban settings.

Intergovernmental Agreement (IGA) - Healthy Navajo K'é for 5 years (2023-2028)

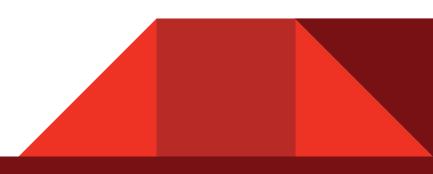
 Its purpose is to improve the health and well-being of Navajo MCH populations by assess and addressing their priority needs; reducing morbidity and mortality; improving access to quality MCH services for Navajo families; leverage partnership between ADHS and Diné College. 2020 Navajo Nation Maternal and Child Health Needs Assessment







Amber-Rose Begay Navajo MCH Project Coordinator Diné College ardbegay@dinecollege.edu



Reflections from our partnership

- **Build trust** with partners through **ongoing engagement** and regular touchpoints on matters that are important to them
- **Provide** technical assistance and support when invited to
- **Be transparent** on the purpose of the project and how the data will be used
- Respect, value, and practice data sovereignty principles
- Incorporate flexibility terms in agreements
- Secure financial sustainability and commitment for subsequent projects
- Be accountable and recognize past injustices
- Be authentically humble and practice appreciative inquiry
- Share power by deferring decisionmaking
- Support data dissemination activities outside of jurisdictions
- Honor Indigenous Ways of Knowing

Plans for the upcoming needs assessment

The Title V MCH Needs Assessment Steering Committee kicked off the needs assessment with its first meeting on April 17, 2023.

Twenty-three partners and organizations attended the meeting and provided a list of community groups to reach out to in the assessment.

Four family and youth advisors have been recruited to join the steering committee and the Navajo MCH Steering Committee.

Contracts established with Diné College and pending for Intertribal Council of Arizona and The University of Arizona.



Early methodologies

- Public health surveillance data
- Focus groups with select communities
- Semi-structured interviews with community leaders and individuals with lived experience
- Tribal needs assessments



Later methodologies

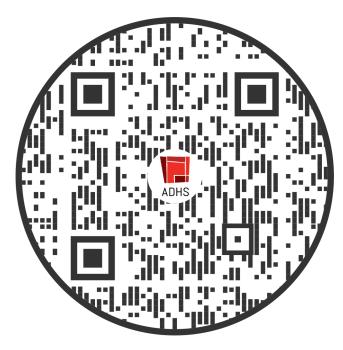
- Community forums at select locations with localized priority matrices
- Internal capacity assessment (CAST-V)



Priority setting

 Affinity diagrams
 RICE scoring method
 Selection of performance metrics

Thank you!



Martín F. Celaya, MPH

Bureau Chief Bureau of Assessment and Evaluation Arizona Department of Health Services <u>martin.celaya@azdhs.gov</u> (602) 542-2233

Title V Needs Assessment: Foundation of the Strategy Development Process

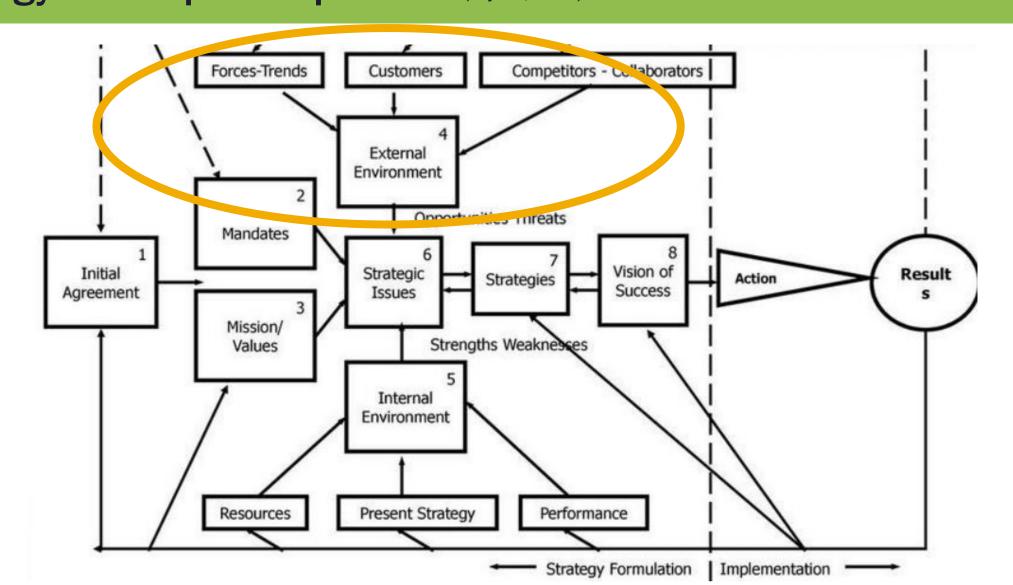
Amy Zapata, MPH Director, Bureau of Family Health Louisiana Department of Health – Office of Public Health State Administrator, Social Security Act Title V Maternal and Child Health Block Grant November 7, 2023

2015: How are we going to reach more people?

hundreds and thousands to millions Shift: organize around strategies (vs. programs and services)



How do we know what we should work on? Strategy development process (Bryson, 2011)



My go-to strategy "Big 4"

- What do we *have* to do?
- What are the external trends and pressures?
- What are people expecting?
- What do we have the capacity to do?

Identify strategic issues

My go-to strategy "Big 4"

- What do we *have* to do?
- What are the external trends and pressures?
- What are people expecting?
- What do we have the capacity to do?

My go-to strategy "Big 4" and Title V

• What do we *have* to do?

- Title V mandates
- Title V technical guidance
- State laws and requirements related to grant, MCH populations, and/or public administration
- Other must-do expectations
- Others' requirements for relating to Title V

My go-to strategy "Big 4" and Title V

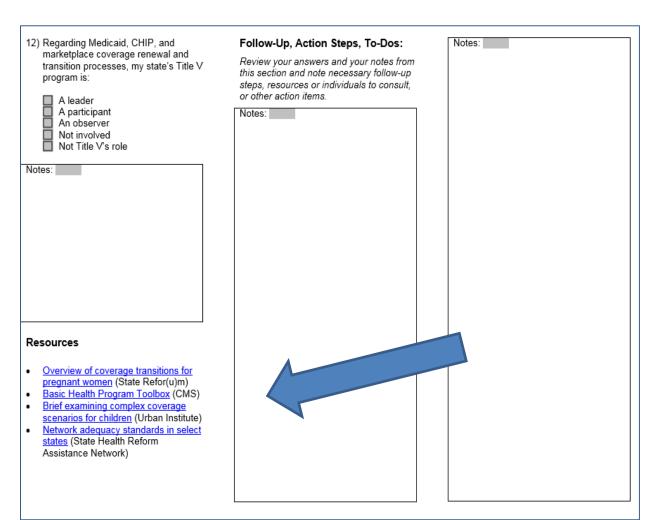
- What are the external trends and pressures?
 - Data
 - What's going up? Down?
 - What has had no attention?
 - "Wisdom"
 - How do we know what is important?
 - Who have we asked?
 - Who *haven't* we asked?

- What changes are happening or coming?
 - Health system
 - Legislative
- Resources/assets
 - Maternal health blueprint
 - Sickle cell strategic plan
 - CYSHCN roadmap
 - Medicaid innovations

National **MCH** Workforce Development Center

2015 State Assessment Tool for Title V Engagement w Health Reform

- Used resource links within SAT
 - Very Helpful
- Helped us to "dive deep" to assess
 - Eligibility & Enrollment
 - Coverage & Insurance Benefits
 - Provider Networks & Network
 Adequacy
 - Continuity of Care
 - Partnerships between Title V, Medicaid, CHIP, Marketplaces & Other Key Stakeholders



Data and wisdom abound: use it!

- Analyze data on NPMs, NOMs, other indicators
 - Assess trends and changeability
 - Contrast data with current activities
 - Contrast activities against the BFHs strategy for change
- Review findings from recent assessments
 - Public health accreditation SHA/SHIP
 - MIECHV, Title X, other grant
 - Office on Women's Health/other listen
 - GeauxFar
 - Whole Health Louisiana state plan
 - Medicaid reports, RFPs, and legislative audits
 - LDOE state plans and legislative audits
 - DCFS state plans and legislative audits

Data and wisdom abound: use it!

• Review existing reports and studies (a small sample of past 3 years!!)

- CDR, PAMR, DAFR, PRAMS, LBDMN, Sickle Cell, others
- <u>Whole Health Louisiana</u> reports
- <u>2021 Act 210 report (assessment of women's health activities)</u>
- Baby Bond study report
- Louisiana Commission for the Deaf strategic plan and interpreter workforce needs assessment
- Sickle cell registry <u>preliminary research</u> and findings
- Healthy Moms, Healthy Babies Advisory Council of 2018 <u>Report</u> published 2020
- Responses to HR 294 and SR 240 of the 2019 Regular Session <u>Assessment Report</u> on Addressing Disparities in MCH Outcomes for African Americans published 2019 and <u>Summit Recommendations Report</u> published 2020
- Louisiana Perinatal Mental Health Task Force Policy Brief published 2022
- Study Commission on Maternal Health and Wellbeing <u>Report</u> published 2023
- Use (and build!) the boards, commissions, councils

My go-to strategy "Big 4" and Title V

- What are people expecting?
 - Advocates
 - Legislators
 - Funders
 - Public ... community
 - Professional associations

My go-to strategy "Big 4"

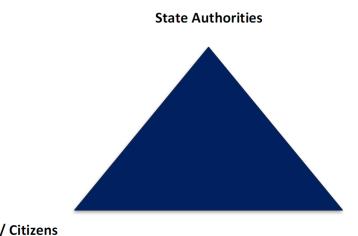
- What do we *have* to do?
- What are the external trends and pressures?
- What are people expecting?
- What do we have the capacity to do?

Identify strategic issues

Framework for planning the assessment

The various methods used in the needs assessment will aim to understand the needs from 3 key "constituencies":

- State authorities
- Service providers
- MCH populations and the community based organizations (including informal networks) who represent their voices



Service Users / Citizens / Civil Society **Service Providers**

Strategists. Conveners. Facilitators. System Accountability. "....Lasting and widespread benefit."

What does it take?



Different capacities than historical roles.

Zapata, 2022

Zapata, 2022

"Grow human potential"

Dr. Michael Lu, 2014



MCHneeds.net

MCH Evidence Center MCH Navigator National MCH Workforce Development Center AMCHP CityMatCH



↑ HOME IFRAMEWORK AND TOOLS STATE AND JURISDICTION LINKS



Home

MCH Needs Assessment Toolkit: 2023 Update

Framework and Tools
Step 1. Engage Partners
Step 2. Assess Needs
Step 3. Examine Strengths and Capacity
Step 4. Select Priorities
Step 5. Set Performance Objective
Step 6. Develop Action Plan

Step 7. Seek and Allocate Resources Five-Year Title V Needs Assessment. The challenges of the maternal and child health (MCH) system are complex. To create solutions to address these challenges it is important to understand the systems and the interrelated components of the system that shape health. The five-year needs assessment process allows state Title V programs to begin to understand the complexity of these challenges, identify needs, and select priority areas of focus.

To build upon the needs assessment process, the MCH Evidence Center and MCH Navigator, National MCH Workforce Development Center, the Association of Maternal and Child Health Programs, and CityMatCH developed this toolkit, **now in its second version**, to help Title V agencies use tools to dig deeper into the complex system surrounding the health of the MCH population.



🕸 Start Learning Here

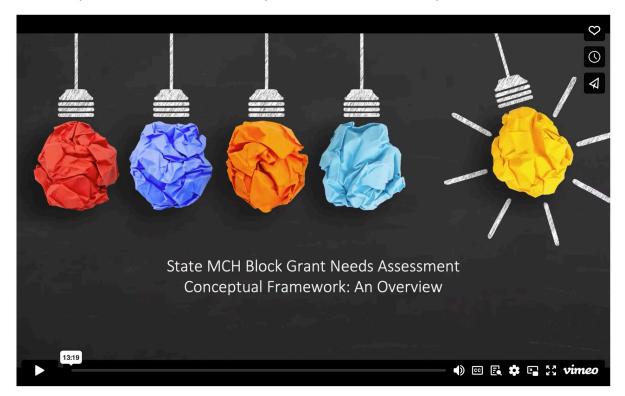
Watch the short video, State MCH Block Grant Needs Assessment Conceptual Framework, for a summary of the needs assessment process. This video provides an introduction to the nine steps of the Title V needs assessment process.

EVIDENCE

National MCH Workforce Development Center Advancing Health Transformation

Start Learning Here

Watch the short video, State MCH Block Grant Needs Assessment Conceptual Framework, for a summary of the needs assessment process. This video provides an introduction to the nine steps of the Title V needs assessment process.



Use the links below to continue learning about needs assessment:

Dearn More. What the MCH Block Grant Guidance Says

Q Connect with Us. Share Resources and Feedback

This toolkit was developed as a partnership funded by the Maternal and Child Health Bureau under the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS). Read more...

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Easy Navigation

Assessment Toolkit

▲ HOME IFRAMEWORK AND TOOLS STATE AND JURISDICTION LINKS
STEPS: 1 2 3 4 5 6 7 8 9

Home

Framework and Tools

Step 1. Engage Partners

Step 2. Assess Needs

Step 3. Examine Strengths and

Capacity

Step 4. Select Priorities

Step 5. Set Performance Objectives

Step 6. Develop Action Plan

Step 7. Seek and Allocate

Resources

Step 8. Monitor Progress for

Impact on Outcomes

Step 9. Report Back to Partners

State and Jurisdiction Links

INTRODUCTION

On Your Mark: Start Here with Grounding Concepts and the Evidence Base

LEARN WHAT WORKS

Get Ready: Emmerse Yourself in Effective Strategies and Learn More

TOOLS TO TRY

Get Set: Use these Tools to Move from Knowledge to Implementation

TITLE V TOOLS AND EXAMPLES Go: Learn from Your Peers Across the Country



INTRODUCTION

Start Here with the Needs Assessment Process

Needs assessment is a systematic process to acquire an accurate picture of the strengths and weaknesses of a state or jurisdiction's public health system, and essential in identifying the most appropriate programs and policies to promote the health of women, children, adolescents and their families. MCH assessments are to be population-based and community-focused and serve as a fundamental element of any program planning activity.¹



The needs assessment process includes the collection and examination of information

about the state or jurisdiction's capacity and infrastructure, needs, and desired outcomes for the MCH population, and legislative mandates. This information is used to determine priority coals, develop a plan of action, and allocate funds and resources. The

needs assessment is a c practitioners, the commu wellbeing of the MCH po

Title V of the Social Secu goal of improving MCH c

This page presents a pra the planning and monitor throughout the website.

Q Needs Assessme

CONCEPTUAL FRAMEWORK This Nine-Step Process is Detailed in the Links to the Left



IMPLEMENTATION TOOLS The Right Tools at the Right Time

These resouces help move you from knowledge to practice with your needs assessment work. A list of all tools are presented below; specific tools are also repeated on the corresponding Needs Assessment Step page:

- > 30/30 Action Plan: PDF I Word document (editable). A simple way to monitor progress and record future action steps in ongoing work. The idea is that the team meets for 30 minutes every 30 days to discuss progress over the past month. The progress, roadblocks and other relevant ideas are noted on the form, along with an action plan for the following month.
- > A3 Change Tool. A tool designed for quality improvement and managing change. On the assessment side, it helps groups to frame their work together, uncover perspectives, find root causes, and establish measures of success for the change. On the action side it encourages learning, prototyping and testing. The tool is meant to be used longitudinally to track change over time.

> Overview and facilitator script

- > Tool Template (editable Word document)
- Appreciative Inquiry. A tool that focuses on how to build on existing strengths and how to engage stakeholders to create change. This tool can also be used in Step 4 (Selecting Priorities) and Step 5 (Setting Performance Objectives).
 - > Overview and facilitator script

> Tool template: PDF I Word document (editable)

> Asset Mapping. A tool to help stakeholders examine assets and gaps within the maternal and child health system. Understanding assets will help stakeholders select priorities and act.

> Scenario for using the tool

Balance of Petals. This tool can be used to clarify needs from and benefits to community partners. Knowing what you need from the partnerships you form, as well as what each partner stands to gain from your initiative is an important part of allocating resources. Use this tool to identify which partners need to be engaged for your initiative to succeed, what you need from each partner (including political support, data, funding, and/or effort), what each partner has to gain (and lose) from your initiative.

> Tool template

> Video overview

Capacity Assessment for State Title V (CAST-5). A set of assessment and planning tools for examining organizational capacity to carry out key MCH program functions.

- Tools and resources for CAST-5
- > CAST-5 Form
- Instructions and Guidance
- > CAST-5 and the Title V 5-Year Needs Assessment

> Causal Loop Diagramming. A tool used to help stakeholders identify leverage points/priorities to shift the entire structure and not simply treat the "symptom" of the problem. This tool will help your stakeholders understand the forces shaping the problem, uncover assumptions about the problem, identify unintended consequences, and identify strategies to influence the system.

- > Brief video overview of the tool
- Scenario for using the tool

And the list goes on... and on...



INTRODUCTION

On Your Mark: Start Here with Grounding Concepts and the Evidence Base

Essential in conducting the needs assessment is to **engage community partners** early on and throughout the process. Title V agencies need strong partnerships and effect coalitions to assist in all remaining eight steps of the process. It is expected that MC programs will have ongoing communication with partners throughout the needs assessment process and continue to engage with such partners during interim reporting years.

Partners can help to identify the full scope of need, interpret available data or collect data, sort our priorities, identify and select solutions, build consensus, advocate for r

Q Read More. Importance and Barriers

Dig Deeper. What the Research Says

Dig Deeper. What the Research Says

The MCH Evidence Center has reviewed the literature to find strategies for engaging community partners. Note that the research literature uses the term "stakeholders" at the current moment, although common usage reflects the more inclusive term "community partners":

- Ekirapa-Kiracho, E., Ghosh, U., Brahmachari, R. et al. Engaging stakeholders: lessons from the use of participatory tools for improving maternal and child care health services. Health Res Policy Sys 15 (Suppl 2), 106 (2017). https://doi.org/10.1186/s12961-017-0271-z
- Morton KL, Atkin AJ, Corder K, et al. Engaging stakeholders and target groups in prioritising a public health intervention: the Creating Active School Environments (CASE) online Delphi study. BMJ Open 2017;7:e013340. doi: 10.1136/bmjopen-2016-013340. Conclusions: This novel approach to engaging a wide variety of stakeholders in the research process was feasible to conduct and acceptable to participants. It also provided insightful information relating to how stakeholders prioritise interventions. The approach could be extended beyond the specific project to be a useful tool for researchers and practitioners.
- > Pellecchia M, Arnold KT, Tomczuk L, Beidas RS. "Engaging Stakeholders" in *Practical Implementation Science: Moving Evidence into Action*, ed. Weiner BJ, Lewis CC, Sherr K. 2022: Springer Publishing.

LEARN WHAT WORKS

Get Ready: Emmerse Yourself in Effective Strategies and Learn More

There are a number of strategies that can be used to involve community partners in the five-year needs assessment in an equitable manner. These include:

- Identifying and prioritizing all partners. It is important to identify and prioritize all partners, including those who are most marginalized or underrepresented. This may require outreach to diverse community organizations and groups.
- Creating opportunities for meaningful participation. Partners should have meaningful opportunities to participate in the needs assessment process, from defining the scope of the assessment to developing and implementing recommendations. This may involve using a variety of engagement methods, such as focus groups, surveys, and community meetings.
- > Providing accessible information. Partners should have access to clear and concise information about the needs assessment process, its purpose, and how they can participate. This information should be available in multiple languages and formats, as needed.
- > Building trust and relationships. It is important to build trust and relationships with partners throughout the needs assessment process. This can be done by being transparent and responsive to partner feedback, and by honoring the time and expertise that partners contribute.

Here are some specific strategies for engaging organizations led by people with lived experience:

- Identify and reach out to organizations led by people with lived experience in the community. This can be done through networking, online searches, and word-of-mouth.
- > Build relationships with leaders of organizations led by people with lived experience. This can be done by attending their events, volunteering with their organizations, and meeting with them individually.
- Provide organizations led by people with lived experience with opportunities to participate in the needs assessment process. This can be done by inviting them to join the steering committee, conducting interviews with their members, or hosting focus groups with their clients.
- > Support organizations led by people with lived experience in their efforts to address the community's health needs. This can be done by providing them with funding, technical assistance, or other resources.

By taking these steps, Title V agencies can help ensure that all partners have an opportunity to participate in the needs assessment process and that their voices are heard.

Dig Deeper. Trainings from the MCH Navigator

Dig Deeper. Trainings from the MCH Navigator

These trainings have been collected by the MCH Navigator:

- > CFCA Webinar: Needs Assessment: A Tool for Program Planning and Community Building. Developed: 2019. Source: Australian Institute of Family Studies . Presenter(s): Paul Harkin and Jessica Smart. Type: Narrated Slide Presentation. Level: Introductory. Length: 60 minutes.
- Community Partnerships and Perspectives (Intermediate Level). Developed: n.a.. Source: South Central Public Health Partnership. Presenter(s): Linda Usdin, PhD; Anne Witmer, MPH; Theodore Quant. Type: Online Course Video. Level: Intermediate. Length: 225 minutes.

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- Hallways to Health Sustainability Planning: Engaging Stakeholders. Developed: 2017. Source: School-Based Health Alliance. Type: Webinar. Level: Introductory. Length: 31 minutes.
- > Getting Started and Engaging Your Stakeholders. Source: CDC. Presenter(s): Leslie A. Fierro, MPH; Carlyn Orians, MA. Type: Webinar. Level: Introductory. Length: 50 minutes.
- Community Partnerships and Perspectives-Intermediate Level. Source: South Central Public Health Partnership. Presenter(s): Linda Usdin, Ph.D.; Anne Witmer, M.P.H.; Theodore Quant. Type: Online Course Video. Level: Intermediate. Length: 225 minutes.
- > Successful Engagement with People with Lived Experience. Developed: 2023. Source: National MCH Workforce Development Center and MCH Navigator. Presenter(s): Becky Burns. Type: MCHwork Microlearning Program. Level: Intermediate.

TOOLS TO TRY

Get Set: Use these Tools to Move from Knowledge to Implementation

These tools and examples have been developed by the National MCH Workforce Development Center or collected by the MCH Digital Library:

- > Appreciative Inquiry. A tool that focuses on how to build on existing strengths and how to engage stakeholders to create change. This tool can also be used in Step 4 (Selecting Priorities) and Step 5 (Setting Performance Objectives).
 - > Overview and facilitator script
 - > Tool template: PDF I Word document (editable)
- > How to Engage Stakeholders Tool. As part of the Cottage Center for Population Health's evaluation toolkit, this tool is part of their Engage Stakeholders page that provides background, case studies and tools to use.
- Network Mapping and Analysis. A tool to identify what partnerships and collaborations exist within the MCH system. This tool helps identify potential gaps and opportunities to engage stakeholders.
 - > Brief video overview of the tool
 - > Scenario for using the tool
- Successful Engagement with People who have Lived Experience. National MCH Workforce Development C purpose of this workbook is to provide detailed steps for professionals who seek to authentically engage with peo have lived experience to improve policy, services, supports, systems of care, health outcomes, etc. This documer guidance for setting the stage in order to create trusting relationships and engage individuals with lived experience beginning of your work.
 - > English
 - > Spanish
 - > Videos from MCHwork microlearning program
- > Youth Engagement:
 - > Example of why and how to partner with youth (AMCHP)
 - > Examples of youth engagement through youth centered care, focus groups/listening sessions, partnerships, and advisory structures

Dig Deeper. Resources from the MCH Digital Library

Dig Deeper. Resources from the MCH Digital Library

These resources have been collected by the MCH Digital Library:

Engage Stakeholders Concept Guide. Middlesex-London Health Unit. This tool provides a five-step process for identifying, prioritizing, planning, standardizing, and applying findings related to stakeholders.

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- Engage Stakeholders Learning Module. Boston University. As part of the evaluation section of the MPH Modules, this page provides case studies, outlines major stakeholder groups, and provides a stakeholder checklist.
- Identify and Engage Possible Partners. Rural Health Information Hub. This toolkit focuses on diverse representation of community residents and organizations.
- Identifying and Determining Involvement of Stakeholders. Centers for Disease Control and Prevention. This twopage factsheet provides a simple process for engagement of stakeholders.

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TITLE V TOOLS AND EXAMPLES

Go: Learn from Your Peers Across the Country

These tools have been collected by AMCHP and the MCH Evidence Center:

- California: Introduction to Needs Assessment and Engaging Stakeholders. California Title V partnered with the University of California, San Francisco's Family Health Outcomes Project to develop this webinar and introductory resources.
- > Colorado: Needs Assessment Design Overview Visual. Colorado has used a visua assessments to organize and communicate about the design of the MCH Needs Asse all of the elements of the assessment as well as the general timeline.
- > Oregon: Partner Voices Key Questions. These are the key questions that were used to both gather information and to engage partners in the work. The modes of data colle partners, listening sessions with key stakeholders, discussions with core partners inclu tribes, and regional listening sessions with community organizations and agencies.
- > Oregon: Youth Engagement on Surveillance and Assessment Tools. As part of O assessment and surveillance tools, Title V engaged youth in focus groups, surveys, an what health topics are most important to them, whether or not the survey speaks to the better design assessment to speak to their needs and strengths.
- > New Mexico's Title V CYSHCN Program: Using the National Standards as a Fran Stakeholders. For an increased understanding of how Title V programs are implemen Systems of Care for CYSHCN, this case study offer strategies and best practices for re

Dig Deeper. Share Your Work

Dig Deeper. Share Your Work

Share Your Stories and Strategies

Please take a moment to share your stories and strategies related to Step 1 of your needs assessment that you would like highlighted on this page. By sharing your stories, you help to document the needs assessment process for use by other Title V agencies during this cycle and will help preserve this knowledge for needs assessment processes in the future.

Share your stories and strategies here

Stories and Strategies for Peer-to-Peer Learning

These stories and strategies have been collected by AMCHP and the MCH Evidence Center related to Step 1:

> Oregon Key Stakeholder Panel Discussion for Needs Assessment Specific to Children and Youth with Special Health Care Needs. OCCYSHN invited professionals representing a wide range of organizations and institutions that serve CYSHCN (e.g., Coordinated Care Organizations, pediatric provider member organizations, county Developmental Disability, providers that serve CYSHCN) and representatives of families of CYSHCN to participate in a facilitated discussion on December 10, 2014. The discussion focused on the needs of CYSHCN and the capacity of Oregon's system of services to address those needs. Participants also recommended priority areas of focus for OCCYSHN for the next 5 years. We included these recommendations in our priority area data tools used for our state prioritization process. Contact Alison Martin at martial@ohsu.edu, 503-494-5435 for information.





STATE AND JURISDICTION LINKS

INTRODUCTION Links and Resources from State and Jurisdictional Title V Agencies

The following links and resources have been collected by the MCH Digital Library to serve as examples for the needs assessment process across the country.

Resources have been identified from state and jurisdiction's MCH Title V websites and represent the latest information at the time of collection. Use these tools as models for your own assessment process.

Please Share Your Resources

Please take a moment to share your resources related to your needs assessment that you would like highlighted on this page. By sharing your stories, you help to document the needs assessment process for use by other Title V agencies during this cycle and will help preserve this knowledge for needs assessment processes in the future.

Share your resources here





Alabama

> 2020 Needs Assessment (115 pages) includes: Executive Summary, Introduction, 2020 Needs Assessment Process, Findings by MCH Population Domains, Description of Prioritized Needs, Domain Reports (for each domain)

Alaska

- > 2020 Needs Assessment Summary Women/Maternal (3 pages)
- > 2020 Needs Assessment Summary Children (3 pages)
- > 2020 Needs Assessment Summary Adolescents (3 pages) 2020
- > Needs Assessment Summary CYSHCN (3 pages)

Arkansas

California

> Family Health Outcomes Project: Title V Needs Assessment Resource

Colorado

- > 2025 Needs Assessment to Identify Statewide MCH Priorities (3 pages)
 - > Needs assessment design visual (template)
 - > Needs assessment design visual (example)
 - > Issue brief (template)
 - > Issue brief (example)
 - > Healthy People 2020 comparison data table (template)
 - > Healthy People 2020 comparison data table (example)
 - > Prioritization data synthesis (template)
- > Prioritization data synthesis (example)
- > Prioritization information tool (template)
- > Prioritization information tool (example)
- > Prioritization scoring matrix (template)
- > Prioritization scoring matrix (example)
- > Prioritization Criteria

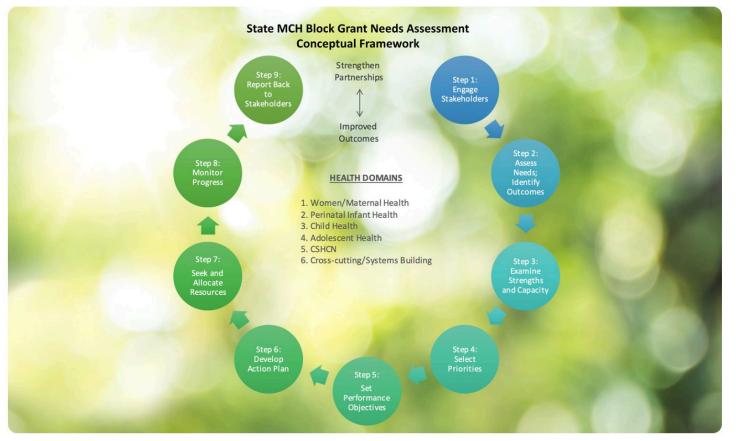
Connecticut

> 2015 Needs Assessment (74 pages) includes Executive Summary, Introduction, Process and Methodology, Maternal and Child Health Population Needs, Conclusion, References

Delaware

- > 2020 Strengths and Areas for Improvement Findings from Key Informant Interviews (15 pages)
- Needs Assessment Conceptual Framework
 Focus Group Analysis (26 pages)
- And the list goes on... and on...

Time to Get to Work...



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...and Share Your Successes!