A Roadmap for Collaboration among Title V and Child Health Programs: Working Towards Common Goals to Increase Impact

2023 Title V MCH Federal-State Partnership Meeting
November 7, 2023
4:00 – 5:00 PM EST



Session Objectives

- Describe the process of developing a Roadmap for Collaboration for enhancing collaboration among Title V, Maternal, Infant, and Early Childhood Home Visiting (MIECHV), and Early Childhood Systems (ECS) programs at the state/jurisdiction level
- Discuss ten recommendations for enhancing collaboration among Title V and other child health programs at the state/jurisdiction level
- Identify how your state or jurisdiction could use these recommendations to improve collaboration with other programs to advance shared goals



Project Team



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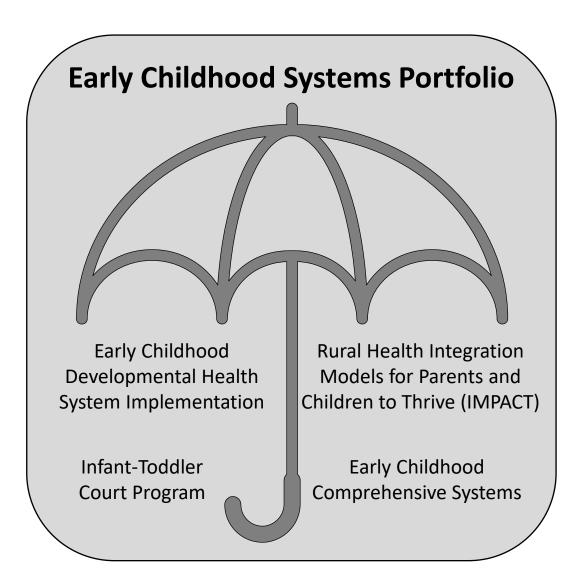
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MCHB's Early Childhood Investments

Title V – legislatively mandated block grant funding to be used to improve the health of women, children, and families

MIECHV – provides pregnant women and families the necessary resources and skills to raise children who are physically, socially, and emotionally healthy and ready to learn



Before the Roadmap....

Support from HRSA MCHB

Environmental scan + qualitative analysis (completed by consultant)

Designed a framework for collaboration around a shared priority

Test the framework



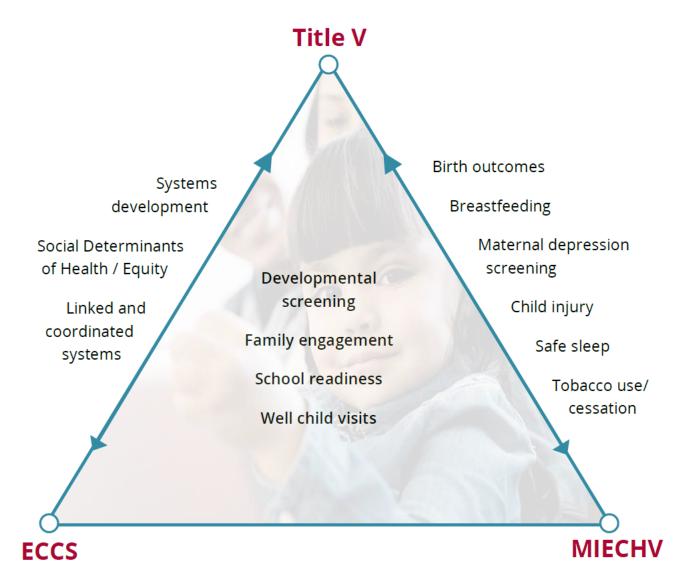
A Roadmap for Collaboration among

Title V, Home Visiting, and Early Childhood Systems Programs

Accelerating Improvements in Early Childhood Outcomes



Background: Shared Priorities





There are many initiatives or activities that Title V, MIECHV and ECCS programs can work on together to accomplish shared goals. Examples include:

~	Cross systems training and initiatives on breast- feeding, developmental screening, maternal depression screening, and equity	~	Use integrated early childhood data to drive policy and decision making
~	Improve identification of pregnancy-related depression and early identification systems for developmental screening and referral	~	Partners on needs assessment activities for early childhood populations
~	Partner on community coordination resources, like Help Me Grow, to support systems building, coordination, and alignment	~	Develop early childhood "hubs" to support local programs and communities
~	Build or enhance centralized intake and referral systems	~	Embed a culture of meaningful family and community engagement and co-creation in all early childhood systems building efforts
~	Develop or enhance integrated early childhood data systems	~	Develop a strategic plan to guide racial equity in early childhood systems and programs, such as promoting equitable access to, and experience with, developmental health services for young children and families of color

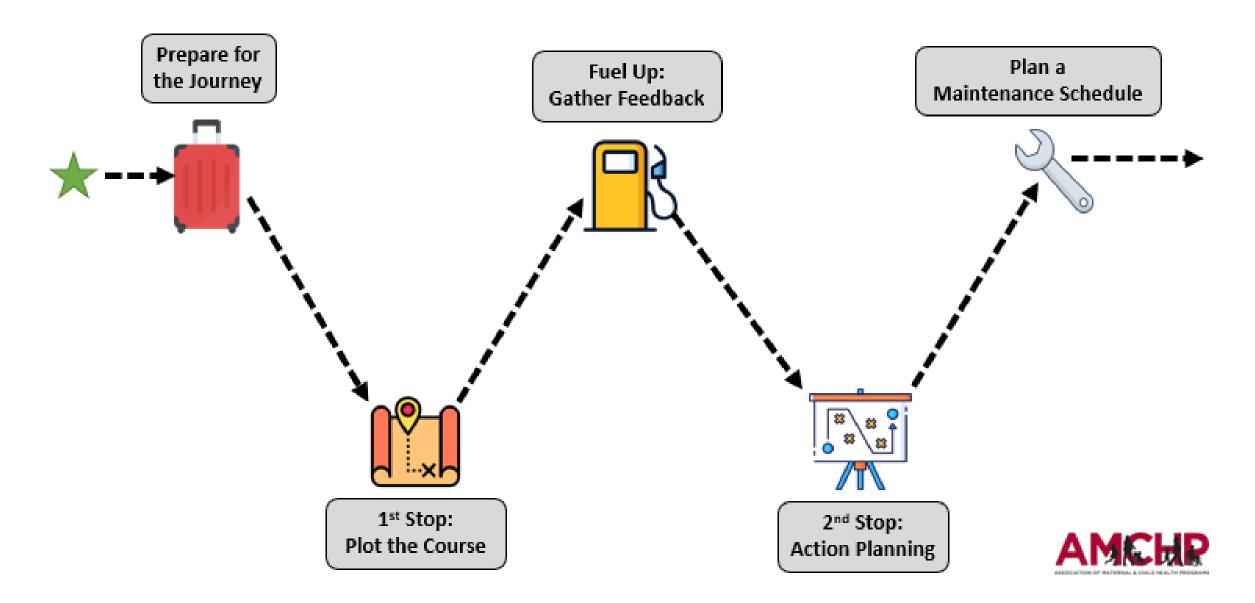


10 Recommendations for Improved Collaboration

- 1. <u>Vision</u>: Establish a shared state/jurisdiction vision of early childhood
- 2. <u>Governance</u>: Promote agency structure, leadership, and governance that supports early childhood systems building
- 3. Align funding: Map and align current and future funding opportunities
- 4. Engagement with Medicaid: Enhance partnerships with and optimize the role of Medicaid
- 5. <u>Partnerships for Purpose</u>: Use partnerships to support systems building
- 6. <u>Early Childhood System Drivers</u>: Use systems-level initiatives to enhance alignment/collaboration
- 7. Aligned Performance Measures: Align measures and data systems to promote shared accountability
- 8. Family Engagement: Invest in family leaders and engagement at all levels
- 9. <u>State-to-Local Coordination</u>: Strengthen state-local coordination
- 10. Advance Health Equity: Commit to advancing health equity and take action



Roadmap to Collaboration: Framework





CASE STUDY

Enhancing the Indiana State Department of Health's

Internal Organizational Structure for Improved Early Childhood Collaboration



CASE STUDY

Prioritizing Family Engagement in Louisiana

For Improved Early Childhood Collaboration



CASE STUDY

Accomplices in Action:

Early Childhood Collaboration to Build More Equitable Support Systems for School Readiness in Mississippi



CASE STUDY

Partnering with Purpose:

Strengthening Alignment between Guam's Maternal and Child Health Programs and the Child Care Sector



Lessons Learned

Focus on your own house

Spend time really getting to know your partners

Don't ignore the elephant(s) in the room

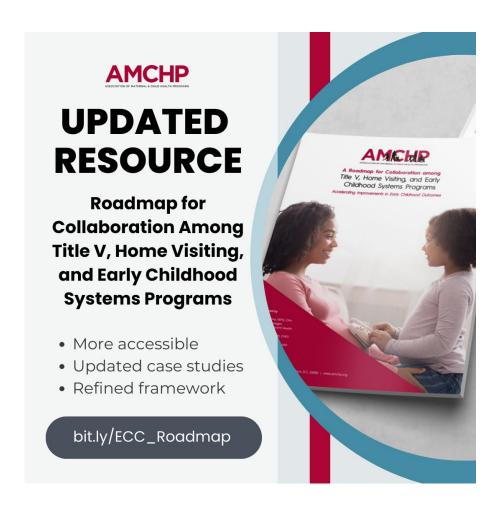
It is an iterative process that will require various types of investments



Zooming into Some Recommendations for Title V MCH Programs

- <u>Vision</u>: Does your program or agency have a shared vision of child health? Is equity at the center? Were families and people with lived experience included when creating this vision?
- <u>Governance</u>: Does your agency structure make it difficult for you to connect with other programs in different departments? Does your state/jurisdiction have intentionally coordinated or merged advisory councils and committees focused on child health?
- <u>Partnerships for Purpose</u>: Are you working with existing partners that have different values around health equity or anti-racism? What if they do not value family or community experience?
- <u>Family Engagement</u>: Does your agency regularly invest in family leaders? Do they value family expertise as much as professional expertise?
- Advance Health Equity: Does your agency have a comprehensive definition of health equity? Were people at the intersection of different marginalized identities (race, gender, sexual orientation, disability, etc.) included when creating this vision? Do your plans to implement actions for equity engage people with intersectional identities?

Questions & Roadmap Website Demo

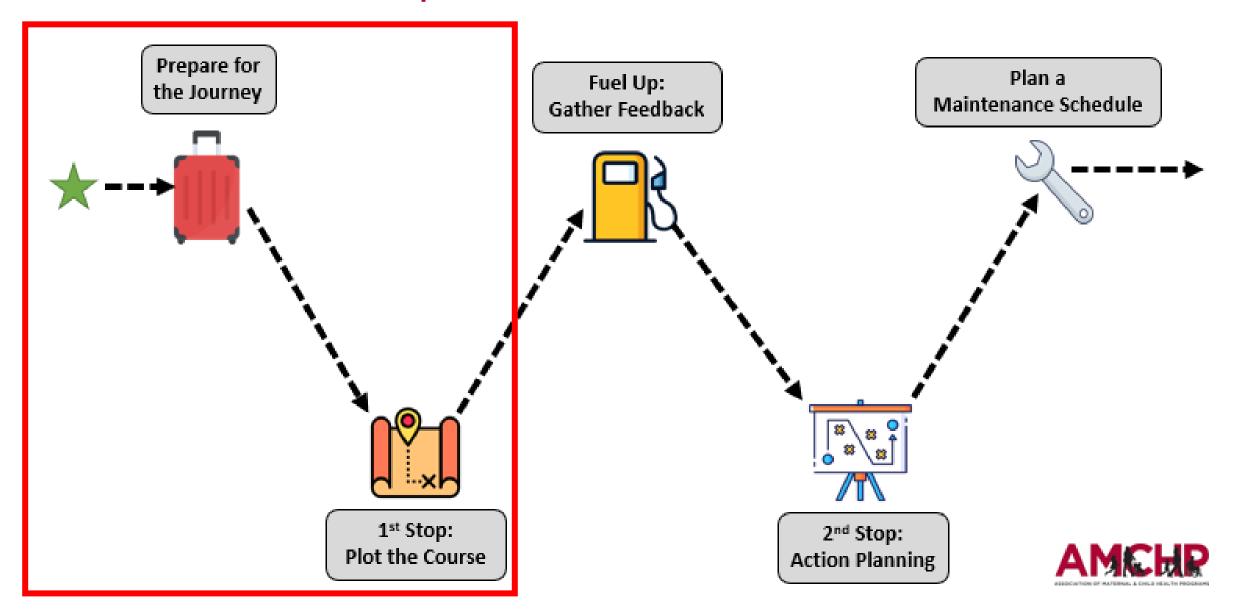


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Roadmap to Collaboration: Framework



Your turn

- 1. <u>Vision</u>: Establish a shared state/jurisdiction vision of child health
- 2. <u>Governance</u>: Promote agency structure, leadership, and governance that supports child health systems building



- 3. Align funding: Map and align current and future funding opportunities
- 4. <u>Engagement with Medicaid</u>: Enhance partnerships with and optimize the role of Medicaid
- 5. <u>Partnerships for Purpose</u>: Use partnerships to support systems building
- 6. <u>Early Childhood System Drivers</u>: Use systems-level initiatives to enhance alignment/collaboration
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Reflections/Wrap Up

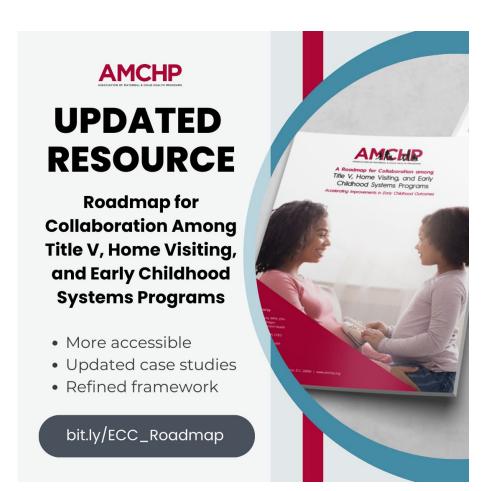
- What shared priority/goal did you come up with?
- What we some common perceived barriers to collaboration?

 Did you notice any patterns in who Title V would need to build or strengthen relationships with?

Did anything surprise you?

Contact Information for Additional Questions

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