

Assessment, Capacity-Building, and Resource Navigation for AYA Mental Health

Title V Maternal & Child Health Federal-State Partnership Meeting



Acknowledging and responding to AYA mental health status and needs

- Under the AYAH National Resource Center, a multi-disciplinary and multicohort collaborative was launched in 2018 to focus on increased Major Depressive Episode (MDE) screening and referral to treatments for adolescents (and young adults)
- State Title V programs led the charge via the "public health arm" of this collaborative focused on systems-level changes in policies and practices



Purpose

To improve the health of adolescent and young adults (ages 10-25) by strengthening the capacity of state maternal and child health (MCH) programs and their clinical partners to address the needs of adolescents and young adults



Achieve an 80% screening rate of patients ages 12-25 for a major depressive episode using an ageappropriate standardized tool with documentation of a follow-up plan if the screen is positive.



The Change of CollNs

- Lessons learned include the development of approaches for integrated mental health that can be applied to other AYA clinical outcomes, increased visibility of Title V programs in AYA behavioral health initiatives, and the building of relationships with other state agencies (i.e. Mental Health and Education) to coordinate statewide efforts.
- The collaborative also highlighted the value of using Title V performance measures as drivers of public health and clinical partnerships, the importance of QI expertise in improving health outcomes, and the varying capacity of Title V divisions to prioritize outcomes in this age cohort. Additionally, targeted QI initiatives focused on specific outcomes were effective in building infrastructure and relationships to address other public health issues.

Collaboration Guide

Adolescent and Young Adult Behavioral Health CollN Collaboration Guide

On the rise since 2011, major depressive episodes in adolescents and young adults (AYA) has become even more prevalent since the COVID-19 pandemic. Investments in improving mental health also have implications on physical health. As the World Health Organization states "Health is a state of complex physical, mental, and social well-being and not merely the absence of disease or infirmity. Mental health is an integral part of this definition."

Many sectors play a role in improving mental health in AYA, yet often each functions in isolation; addressing their own specific mandates and requirements. Integration of public health, primary care, education, and community efforts can enhance the capacity of all sectors to carry out their respective missions while linking with other stakeholders to enable a collaborative movement towards improved mental health.

State Maternal and Child Health (MCH) programs, with their lifespan approach to health, are ideally positioned to spearhead the necessary collaboration to improve AYA mental health. MCH can serve as a funder, convener, and collaborator to effect changes in population mental health. This coordination could support quality improvement in clinical and educational setting and reduce duplication of efforts, which contribute to an already overburdened system.

This document was designed to help MCH programs identify potential collaborators active in AYA health in your state or region. As you consider partnering with other organizations, it is important to consider their primary interests and the potential contributions they could make to population mental health improvement efforts. This list is a starting point for collaboration; every region is different and there may relevant partners not on this list. The Collaboration Worksheet at the end of this document can help guide brainstorming of potential partners and how their current initiatives or priorities will benefit from a collaboration with your organization.

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Potential Collaborators

Maternal and Child Health Programs, State Health Departments

Primary Interests

- Improve health outcomes for citizens
- Account for the value received for public funds
- · Coordinate community services

Key Contributions

- · Convene key stakeholders
- · Identify priority areas for improvement efforts
- · Coordinate health improvement efforts
- · Findings from analyses of state and local data
- · Identify opportunities to inform state policy
- · Support access to funding

Division or Department of Mental Health

Primary Interests

- Improve mental health outcomes for citizens
- Promote prevention and treatment of mental health disorders

Key Contributions

- · Lead initiatives specific to mental health
- · Provide access to direct service settings
- Identify opportunities to inform state policy
- · Support access to funding

Division or Department of Education

Primary Interests

- Support academic success for all learners
- Ensure equitable access to high quality learning environments

Key Contributions

- Set policies and guidelines for healthy learning environments
- · Findings from analyses of state and local data
- Oversee credentialing of educators and schoolbased staff
- Support access to funding

State Board of Education

Primary Interests

High quality standards for schools

Key Contributions

Set policies and academic standards

Youth and Families

Primary Interests

- · Patient-centered care
- · Address specific health care needs

Key Contributions

- Patient and family perspective
- Identify areas for improvement





Legacy Products

- Pathways to Progress: This infographic provides a comprehensive overview of potential approaches to improving mental health for AYAs, serving as a Key Driver Diagram or logic/program model.
- Self-assessment: State/jurisdictional Maternal & Child Health Capacity to Improve Systems of Mental Health Care for Adolescents and Young Adults. This tool helps guide MCH programs through a comprehensive assessment of capacity to improve mental health care for AYAs, as well as suggestions for developing a program based on assessment results.
- State Snapshots: This tool presents an overview of the approaches and lessons learned from ten state MCH programs participating in the Center's AYA Behavioral Health CollN.



PATHWAYS TO Strengthening Systems for Adolescent & Young Adult (AYA) Mental Health



GLOBAL AIM

IMPROVE STATE-AND SYSTEMS-LEVEL POLICIES AND PRACTICES RELATED TO AYA MENTAL HEALTH.



OPPORTUNITIES FOR CHANGE

PROVIDE information to young people, their families, their providers, and their communities

FOCUS on prevention: support creation of safe, culturally sensitive and identity-inclusive environments for AYAs

ADDRESS inequities in AYAs accessing high quality mental health supports and treatments

CHANGE policies and infrastructure to promote a more robust and equitable mental health system that meets the

SELF-ASSESSMENT:

STATE/JURISDICTIONAL

MATERNAL & CHILD

HEALTH CAPACITY TO IMPROVE

SYSTEMS OF MENTAL HEALTH

CARE FOR ADOLESCENTS &

YOUNG ADULTS





ARIZONA (AZ)

Team Makeup (Organizations/Individuals Represented):

- Arizona Department of Health Services (ADHS): Title V MCH Program (CollN team lead)
- ADHS Suicide Prevention Program
- Arizona Department of Education
- Arizona Health Care Cost Containment System (AHCCCS) – Arizona's Medicaid program
- Arizona Chapter of the American Academy of Pediatrics
- Arizona State University
- Bring Change 2 Mind
- Family Involvement Center

- Girl Scouts of Arizona
- Graham County
- Governor's Office Youth, Faith, and Family
- Help Hope for Youth
- Inter Tribal Council of Arizona
- Mercy Care Arizona Health Plan
- Mercy Maricopa Integrated Care
- PV Health Solutions
- Sabetta Consulting
- Touchstone Behavioral Health

Arizona CollN Team Accomplishments and Lessons Learned: -

- Include youth mental health services to statewide web-based resource: The CollN team discussed updating <u>Arizona's 211 resource page</u> by adding providers who offer or refer behavioral health services for youth. The AZ CollN team met with the coordinator of the 211 website to discuss the necessary steps for including a list of behavioral health providers serving young people. This addition was possible, but there were specific criteria that needed to be met.
 - Lessons learned
 - Statewide resource websites like 211 may have their own criteria for including providers on their lists, such as a provider's accepted payment methods.
 - There are various types of service providers for adolescent mental health, so the CollN team needed to select a few disciplines to start with, such as licensed counselors and psychologists.
 - Surveying providers for inclusion on 211 would likely take 3-6 months to complete, so it might be more strategic to search for existing lists of providers through other mental health resources.
- Create a <u>stigma reduction campaign website</u>; The AZ CollN team researched existing stigma reduction
 content and conducted focus groups with youth to understand their reasons for seeking or not seeking help,
 their needs for resources, and tested potential campaign content. The Arizona Department of Health Services
 (ADHS) hired an advertising agency to develop the media campaign and worked with the ADHS Information
 Technology (IT) team to build the <u>campaign website</u>.
- Lesson learned: Some steps in developing the media campaign took longer than anticipated due to lengthy contracting processes and delays in obtaining source materials for the campaign.

Continued >

State AYA-BH CollN Snapshots



Mind Matters: AYA Mental Health Capacity Building For Title V

Current Initiatives

Collaboration to Improve
Depression Screening and Care
for Young People

#ScreenToInterveneForAYAs: Blog on Youth Mental Health

Improving Preventive Visits for Adolescents

Mind Matters: AYA Mental Health Capacity Building for Title V Series This set of four e-learning modules is developed for Title V staff interested in how they can leverage their jurisdiction's MCH block grant program to improve systems of mental health care for AYAs. Each of the four modules functions as a standalone learning experience, and users can navigate between each module at their leisure, and in the order they prefer. Within each module, learners will find an introduction and background to the topic, key resources, examples of MCH programs in action, a summary of takeaways, and an opportunity for individual reflection on the content that's been covered.



Emerging Topical Issues in AYA Mental Health 🕙



Innovation in Service Delivery 🕙



Integration of Mental Health into Primary Care 🕙



MCH Workforce Capacity and Skillsets





TeenLink Hawai'i





Thank you!

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