

TITLE V DATA INTEGRATION TIP SHEET: OBTAINING LEADERSHIP SUPPORT

The successful integration of Title V data into an Early Childhood Integrated Data System (ECIDS) requires leadership support, which involves an element of co-creation. Through discussion, debate, idea generation, and identification of challenges and successes, Title V programs will understand the benefits of participating in ECIDS efforts, allowing everyone to feel more vested in data integration efforts.

- ✓ Listen to what Title V leaders and programs need to participate in ECIDS efforts and what they want back from the integrated data system. Ask questions: What barriers may prevent participation? What would make data integration more relevant, attractive, or possible? What help do you need to prepare for data integration?
- ✓ Make your case for data integration. Share with leadership the benefits of participating in an ECIDS, including the ability to answer questions with data that one system alone cannot provide. Provide use cases showing how integrated data will help Title V programs meet their goals.
- ✓ Share ECIDS examples showing how data integration can reduce burden through publicly available data reports or dashboards meeting the needs of Title V data reporting at the state or federal level.
- ✓ Engage Title V leadership early and throughout the integration process to increase support. Leadership should help develop the purpose and vision for integrating data, the policy questions needing to be answered with the ECIDS integrated data, data privacy, and safeguards, and provide input on the conditions under which their data may be shared with analysts or researchers.
- ✓ Ensure Title V leadership can communicate the vision, mission, purpose, and benefits of the ECIDS data integration.
- ✓ Provide regular reports to Title V leaders on ECIDS integration efforts and widely disseminate reports resulting from the ECIDS. Keeping Title V leadership informed about benefits, successes, and challenges ensures continued leadership support.

Obtaining Leadership Support Resources and Tools

- [Early Childhood Integrated Data Systems: Stakeholder Engagement](#)
- [The DaSy Center's Early Childhood Data System Framework: Stakeholder Engagement](#)
- [Communications Plan Template](#)
- [How to Get Real Buy-In for Your Idea](#)
- [Three Strategies for Instilling Leadership Buy-in](#)