



Graduate Student Epidemiology Program (GSEP)

Informational Webinar for Potential 2022 Interns

February 2, 2022

Agenda

3:00 – 3:15pm ET: GSEP Introduction

3:15 – 3:25pm ET: Application Process Walkthrough

3:25 – 3:40pm ET: Intern Benefits & Former Intern
Reflections

3:40 – 3:45pm ET: Q&A



In the chat box...

Please type your name, school, and degree/concentration and share one sentence about what prompted you to learn more about applying to be a GSEP intern.

HELLO

My name is

What's Our "Why?"

- Diversify the pipeline of early career professionals entering MCH epidemiology careers and tracking into state/territory/local leadership positions.
- Provide opportunities to learn and practice skills needed for successful leadership in state/territory/local MCH epidemiology.
- Expose students to different epidemiology emphasis areas (needs assessment, data analysis, program monitoring and evaluation) across all MCH population domains.

Funding and Program Support

- Funded by the federal Maternal and Child Health Bureau's (MCHB) Office of Epidemiology and Research through a five-year cooperative agreement between AMCHP and the MCHB Division of State and Community Health.
- Guided by a Steering Committee comprised of AMCHP staff, federal (i.e., HRSA and CDC) partners, state/territory/local MCH epidemiologists, youth and family leaders, and former interns.

GSEP Overview

- 20 masters or doctoral students from MCH, epidemiology, or related disciplines selected annually and matched with approved host sites for ten (10) weeks.
- Interns spend 35 hours/week completing a project at their host site and 5 hours/week participating in a “menu” of enrichment activities facilitated by AMCHP.
- The experience is guided by a joint agreement that outlines expectations for and is signed by each intern, their primary supervisor, and the AMCHP project director.

Program Components

- Intern responsibilities
- Host site responsibilities
- AMCHP responsibilities
- Logistics

Intern Responsibilities

- Attend orientation session with supervisor
- Complete all project deliverables in a professional manner as a representative of AMCHP and their matched host site
- Actively participate in AMCHP enrichment activities, e.g., Friday sessions, office hours, and small peer groups
- Be receptive to and learn from supervisor feedback
- Complete weekly progress reports and required evaluations
- Present project results and implications

Host Site Responsibilities

- Attend orientation session with interns
- Ensure access to necessary hardware, software, and datasets
- Provide thoughtful, resonant, and consistent mentorship
- Create learning and skill development opportunities
- Host an optional, in-person site visit
- Communicate regularly with AMCHP
- Review weekly intern progress reports
- Complete required supervisor evaluation

AMCHP Responsibilities

- Facilitate matching and introductions
- Provide a comprehensive program orientation
- Deliver an engaging, relevant enrichment curriculum
- Communicate regularly with interns and supervisors
- Ensure completion of all program evaluation components
- Make responsive program changes
- Support resolution of conflicts as needed

Logistics

- Internships are conducted 100% remotely, with the option for a two-day, in-person site visit; AMCHP covers all costs for interns and will provide guidance/planning support sites.
- AMCHP administers stipends to interns in three installments: (1) upon commitment, (2) upon completion and supervisor approval of Week 3 progress report, and (3) upon completion of project presentation and final evaluation.
- Interns will meet every two (2) weeks with the Student Experience Coordinator from AMCHP.

Student eligibility

- Current graduate student or recent graduate (Fall/Winter 2021, Spring 2022)
- Complete at least one full year of graduate coursework before start of internship
- U.S. citizen or permanent resident

Ready to apply?

1. Complete a student profile
2. Complete the student application
3. Request a letter of recommendation

<https://tinyurl.com/GSEPStudentApply>

Timeline

Student application review & notifications: (March 2022)

- Student applications will first be reviewed by the GSEP Steering Committee and other public health professionals. Applicants will be scored on several criteria including: interest in health equity, epidemiology, MCH, and letter of recommendation.
- The top applications will proceed to a final review stage from which the 20 interns will be selected.
- Notifications (accepted, not accepted, waitlisted) are scheduled to go out to applicants on March 25, 2022.

Matching: April 2022

- Interns review up to 35 host site projects: Early April 2022
- AMCHP matching with host sites based on intern ranking: Mid-April 2022
- Host sites review proposed match: Late April 2022

Final review for fit and placement: early May 2022

What information are host sites providing?

- Organizational profile
- Supervisor information
- Project description

What information are we asking about the proposed project?

- Primary and secondary focus of the project
- Population domain(s) the project will focus on
- National Performance Measure(s) the project will address
- MCH Leadership Competencies the project will address

What information are we asking about the proposed project?

- Project description (2 – 5 paragraphs)
- Product(s) the intern will have produced by the end of the internship
- Protected Health Information and/or IRB approval
- Skill sets, statistical package experience, etc. that are necessary to complete the project AND those that you are willing to train/support the intern on
- Backup plans in case of primary supervisor leave/unexpected project lulls

2021 GSEP Project Examples

- Building a Community-Level Data Dashboard for Maternal Mortality Review
- An Examination of Postpartum Contraceptive Use Among Women on Medicaid
- Screen Time and Physical Activity among Adolescents during COVID: Findings from the Adolescent Brain Cognitive Development Study
- Maternal Health Care from Doulas' Perspectives: A Qualitative Analysis
- Intersection Between Race & Geography in Montana – Factors Associated with PRAMS Response Rates
- Breastfeeding Uptake & Continuation in Maine

Intern Benefits

- Explore projects and diverse career pathways in MCH epidemiology
- Work with state and local public health agencies without relocating
- Receive thoughtful mentorship from practicing applied epidemiologists
- Learn practical skills and expand professional networks in ways that will give you an advantage as you enter the MCH epidemiology workforce
- Potential for post-graduation hiring

Reflections from 2021 GSEP Interns



Ruth Berhanu

Host Site:
Wallace Center for Maternal, Child,
and Adolescent Health at
UC Berkeley School of Public Health

Graduate School:
Boston University School of Public
Health



Catherine Cortez

Host Site:
University of California,
San Francisco

Graduate School:
UCLA Fielding School of
Public Health



Xenia Mendez

Host Site:
Lifeline4Moms at University of
Massachusetts Medical School

Graduate School:
UC Berkeley School of
Public Health



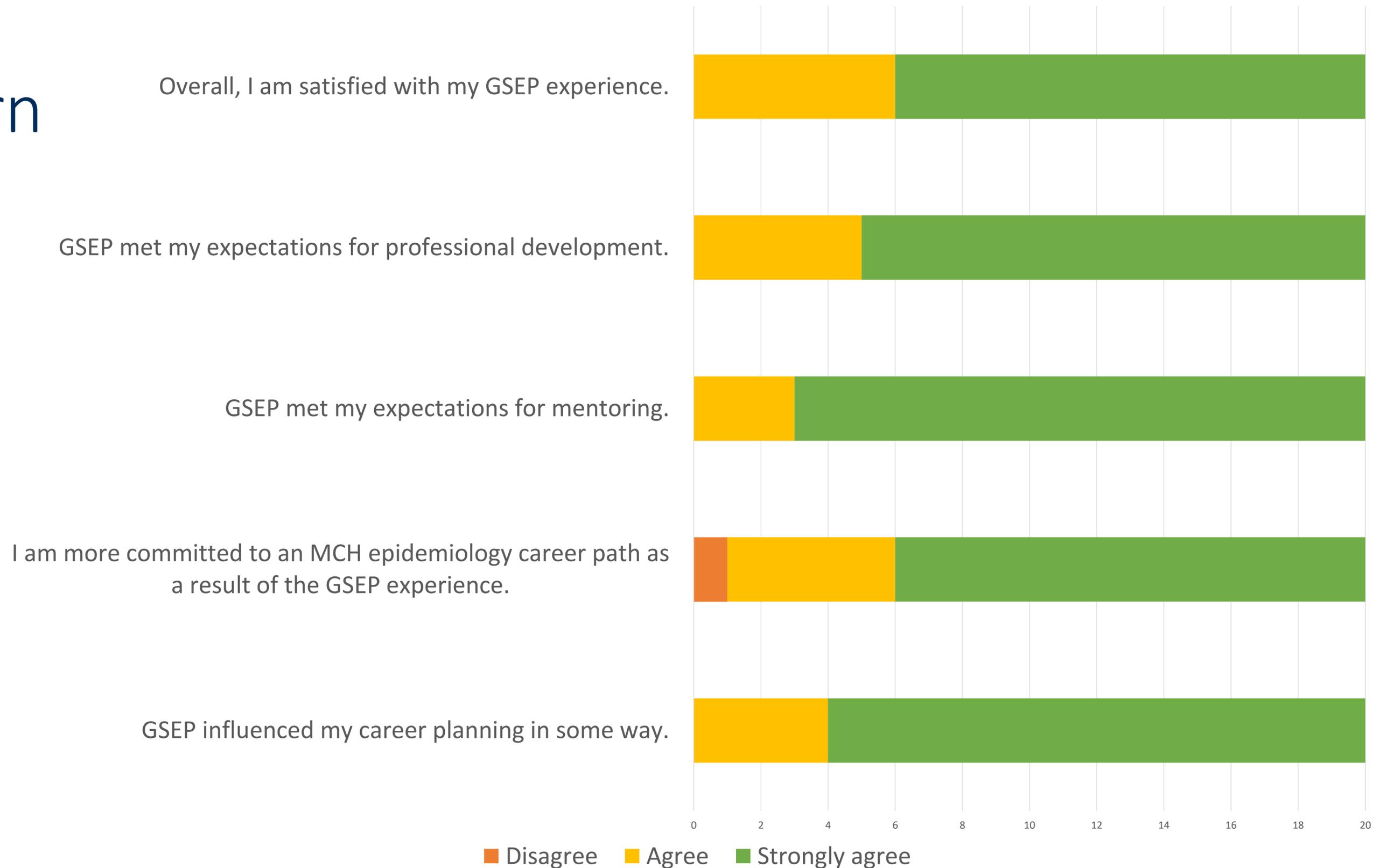
Maya Thirkill

Host Site:
Maryland Department of Health

Graduate School:
Boston University School of
Public Health

Summer 2021 Intern Feedback (n=20)

GSEP Intern Quantitative Feedback Overall GSEP experience and influence on career path

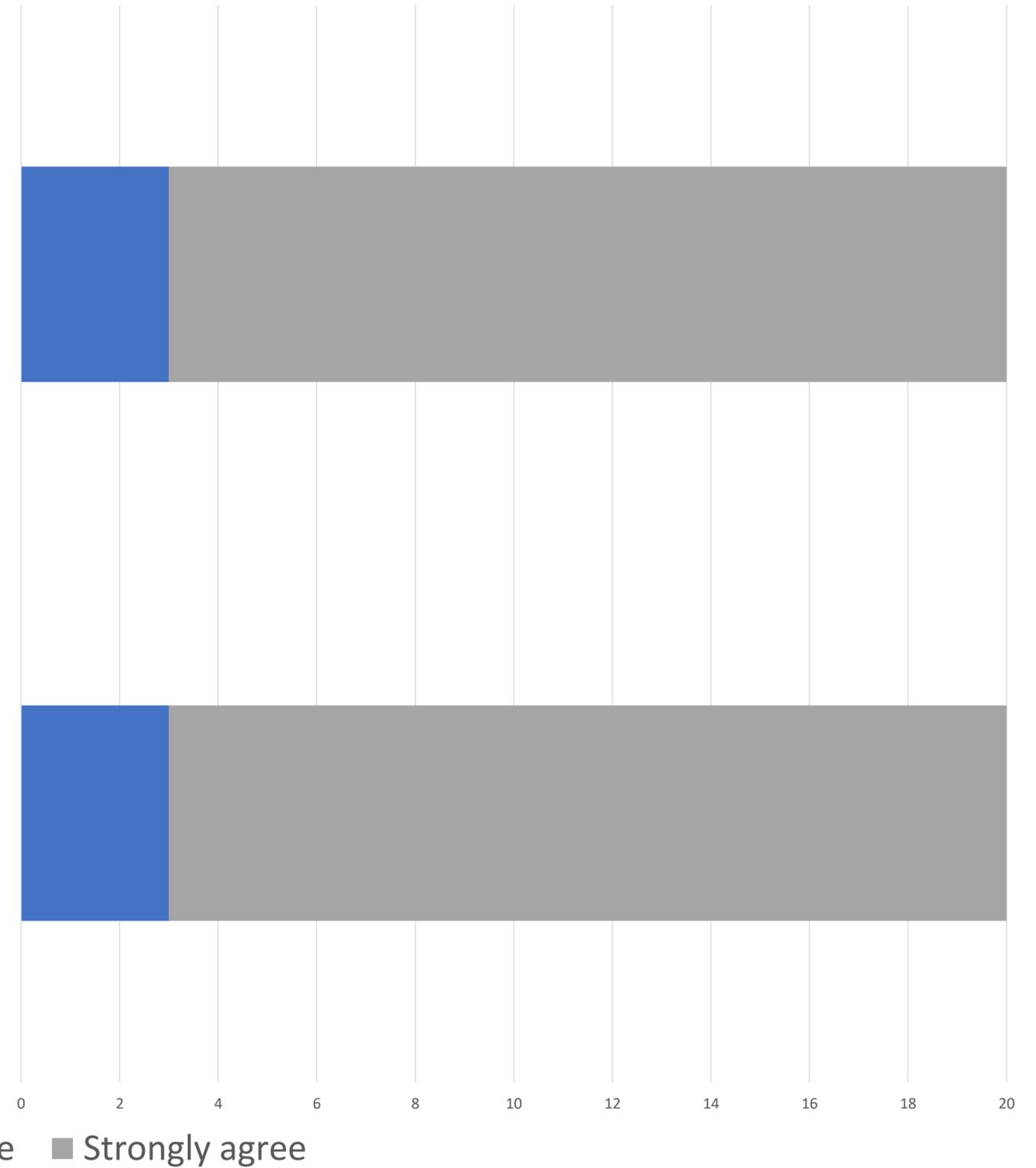


Summer 2021 Intern Feedback (n=20)

GSEP Intern Quantitative Feedback Equity & Support

My GSEP experience reinforced the importance of centering racial and other forms of equity in MCH epidemiology practice.

I felt supported by AMCHP staff during my internship experience.





THANK YOU!



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Program Manager,
Child & Adolescent Health



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GSEP Project Director
Associate Director,
Workforce Development
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Frequently Asked Questions

- How competitive is the application process?
- If I'm selected, am I guaranteed to get matched with a project in my #1 interest area?